

## COMPETENCY BASED IEPs MATCH THE REDESIGNED CURRICULUM

The Competency Based IEP parallels what is going on in the classrooms all over BC. It supports flexible learning environments and allows for personalization so that students may pursue personal interests and passions.

Technology has changed the way students access their learning. Information is instantly accessed and there are new and innovative ways for students to share what they know.

## KEY WAYS COMPETENCY BASED IEPs ARE THE SAME

Regardless of format, all IEPs have certain aspects:

- they are written and managed by a school-based Case Manager;
- they are reviewed throughout the year;
- they are based on current data;
- goals and objectives may target lagging skills as well as strengths.

## KEY WAYS COMPETENCY BASED IEPs ARE DIFFERENT

Key changes to goals and objectives include:

- they are worded from the student's point of view;
- they focus primarily on Core Competency Facets;
- Curricular Competency goals are secondary;
- they look the same, province-wide.

## MORE INFORMATION

Contact the School Principal or your child's Case Manager to request an opportunity to further discuss the CBIEP process.



**Chilliwack  
School District**



## COMPETENCY BASED INDIVIDUAL EDUCATION PLANS

CBIEP





## GUIDING PRINCIPLES OF THE CBIEP

At the heart of the CBIEP is the development of Student Agency and SELF-Regulated Learning. Supported by the Ministry of Education, this new format is designed to encourage students to be active participants in IEP development, and link learning to the development of the core and curricular competencies of the redesigned curriculum.



## BC'S REDESIGNED CURRICULUM

To prepare students for the future, the curriculum must be learner-centered and flexible and maintain a focus on literacy and numeracy, while supporting deeper learning through concept-based and competency-driven approaches. BC's redesigned curriculum is made up of three main elements: Big Ideas, Curricular Competencies and Content.

**Big Ideas:** what students understand

**Curricular Competences:** what students do

**Content:** what students know



## CORE COMPETENCIES

Core competencies are at the center of BC's redesigned curriculum and are at the center of the Individual Education Plan (IEP). Core competencies are the abilities students use to demonstrate their understanding of the context. They are intended to support academic learning and foundational skill building as well as help students develop into well educated citizens. Core competencies are developed in every area of the curriculum.



## CURRICULAR COMPETENCIES

Curricular competencies are the skills, strategies, and processes that students develop over time. They reflect the "DO" in the Know-DO-Understand model of learning. While curricular competencies are more subject-specific, they are connected to the core competencies. Curricular competencies are explicit statements of what is expected at each grade level in each area of learning.

## CORE COMPETENCY KEY FACETS

### Thinking

- Creative Thinking
- Critical and Reflective Thinking

### Communication

- Communication
- Collaboration

### Personal and Social

- Positive Personal/Cultural Identity
- Personal Awareness and Responsibility
- Social Awareness and Responsibility



BC's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competences, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The Competency Based IEPs have both these competencies at their center.

