



Stó:lô Service Agency



Chilliwack  
School District

# Steqó:ye Program

*Off-site program where cultural resource workers will come to your school*

2019-2020

# Sto:lo Cultural Education Program

Bldg 10 – 7201 Vedder Rd, Chilliwack, BC, V2R 4G5

Office: 604-824-2420 Cell: 604-819-4715

Email: [june.point@stolonation.bc.ca](mailto:june.point@stolonation.bc.ca)

Stepo:ye Booking Form	
Date:	
Organization/School:	
Contact Name(s):	
Address:	
Email:	
Phone:	Fax
Workshop/Presentation Information	
Type of workshop/ Presentation requested	
Date(s) Requested: Multiple bookings please include <b>M/D/Time</b>	
Grade(s):	
Room Number:	
Number of Students:	
For Office Use Only	
Confirmed Date(s):	Processed Requested on:
Education Resource Worker(s) Assigned:	Calendar invite <input type="checkbox"/> Accepted <input type="checkbox"/>
Access Requested for:	
1. Projector in room <input type="checkbox"/>	
2. Document Camera <input type="checkbox"/>	
3. Access to sink/water <input type="checkbox"/>	
4. Other: _____ <input type="checkbox"/>	
Authorized By:	

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## Steqó:ye Resource Guides Cultural Sharing

### **Ethnobotany – The Traditional Uses of Berries and Plants**

The students will learn about the traditional uses of plants and berries local to this area. The teachings will include the plant identification, harvesting, processing, purposes, and how plants play a key role in the lives of humans and animals.

### **Cedar – The Traditional Use of the Cedar Tree**

The students will learn about the traditional use of the cedar tree including the bark, wood, roots, and branches. Emphasis will be given to the significances of the resource by sharing the oral Cedar Tree story. Teachings will include tree identification, of red cedar, and yellow cedar, harvesting processes, and uses today and in the past. Display items will be available for hands on learning.

### **Salish Weaving – Blankets of the Past and Today**

The students will learn about the history of Salish woven blankets. The teachings will include the traditional purposes of the woven blankets, design symbolism, weaving materials and processing today and in the past.

### **Drumming and Singing – Drums, Rattles, and Clappers**

The students will learn the teachings of the drum, include the use of rattles, and clappers. Participants will learn some Sto:lo community songs: Welcome Song, Co-ed Song, Dinner Song, and Salmon Song.

### **StoryTelling – Sto:lo Oral Tradition**

This presentation will emphasize the importance of the Sto:lo tradition through storytelling. Teachings will include the difference between Sxwoxwiyam and Sqwelqwel, witnessing (remembering events and speaking about them), place name stories, transformation stories and other local narratives.

*Examples of some stories: ...*

*The Mischievous Cubs, How the Coho Got His Hooked Nose, The Story of Chehalis, Mr. Magpie and Mr. Crow, the Mountain Goat People*

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### **The Fish Resources of S’olh Temexw - Salmon and Sturgeon**

This students will learn about the species of salmon and/or sturgeon in the Fraser River and how each one is an important resource of the Sto:lo people. The teachings will include the types of salmon, how and when and where the fish are caught, including preservation and sustainability practices of the Sto:lo people. Traditional and contemporary methods of fishing, preserving and trading will be included.

### **First Nations Governance and Social Organization**

This presentation will emphasize the governance and social organization within the local Sto:lo communities and territory. The students will learn the history around how the reserves came to be; referencing the term reserves and First Nations. Teachings will also include traditional leadership structures as well as the current elected structures of Chief and Councils.

### **Waterways and Landforms of the Solh Temexw**

This presentation will emphasis how the Sto:lo are people of the river – The Fraser River - and how water is a rich resource with many interconnections for survival in the past and today. A journey down the river and on the land will teach students about significant locations and activities that Sto:lo people practice. Local mountain landforms and/or rock transformation stories will be shared to emphasize the connections to history, culture and identity.

### **Coqualeetza Residential School and Property Walk**

Students will learn about the history of the Coqualeetza Residential School through a walking tour of the property. Teachings will include who, how and when it operated. The historical location of the school buildings; main school, headmasters house, laundry, church, orchard, etc. will be referenced in the operations of the school.